

# IMAGINATIVE MAMMALS



**Grades:** K-3

**Subjects:** Evolution  
Family Life  
Adaptations

**NGSS:** 3-LS1-1 From Molecules to Organisms: Structures and Processes

**Materials:** Assorted arts and crafts

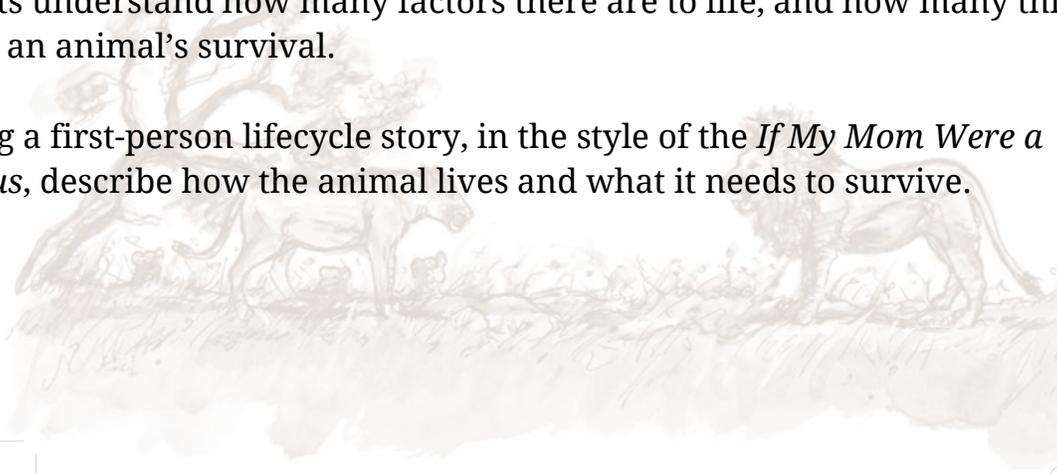
## Background

Mammals come in all different shapes and sizes, and each has its own adaptation methods to survive.

Using arts and crafts materials, design and create a mammal. Decide what its habitat is, how it lives, and how its adaptations allow it to survive. Then, using a first-person lifecycle story, in the style of the *If My Mom Were a Platypus*, describe how the animal lives and what it needs to survive.

## Activity

1. Using arts and crafts materials, have students design and create a mammal. Ask students to consider factors such as what type of skin or fur the animal has, what it might eat, what type of dwelling it lives in, etc. These questions will help the students understand how many factors there are to life, and how many things can impact an animal's survival.
2. Using a first-person lifecycle story, in the style of the *If My Mom Were a Platypus*, describe how the animal lives and what it needs to survive.



# IMAGINATIVE MAMMALS



This activity is excerpted from the Teacher's Guide to:

***If My Mom Were a Platypus***

Paperback: 978-1938492-11-2

eBook: 978-1938492-12-9

***Si Mi Mamá Fuera un Ornitorrinco***

Paperback: 978-1938492-06-8

Hardback: 978-1938492-03-7

eBook: 978-1938492-10-5

Download the complete Teacher's Guide  
and more free education resources at  
[ScienceNaturally.com](http://ScienceNaturally.com).



Sparking curiosity  
through reading

Feedback Welcome.

Please send to [Info@ScienceNaturally.com](mailto:Info@ScienceNaturally.com)