

WHAT DO WE CALL THEM?



Grades: Pre K- 2

Subjects: Observing
comparing
contrasting

NGSS: K-LS1-1 Science and Engineering Practices

Materials: Student worksheet, provided below

Background

Have students discuss the mother and baby relationship. Ask them what some animals' babies are called. Have the students *guess* what we call a group of animals. For example, a group of lions is called a pride, and a group of turkeys is called a rafter.

Activity

1. Give each student a worksheet. Have the students work together to guess the correct collective name of each group of animals on the worksheet.
2. After students have had a chance to complete their handout, come together as a class, and (using a whiteboard), have each group list their choice of what they thought was the correct name.

Discussion

As a class, compare the answers. The purpose of this activity is the thinking process the students used to select the names they chose. Discuss why some of the answers were chosen. Identify the correct answer and allow students to change their answers.

WHAT DO WE CALL THEM?



Answer Key

Goose = Gaggle

Otter = Raft

Flamingo = Stand

Polar Bear = Celebration

Human = Community

Penguin = Colony



This activity is excerpted from the Teacher's Guide to:

Cuddled and Carried

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WHAT DO WE CALL THEM?



Word Bank:

Colony, Stand, Celebration, Gaggle, Raft, Community



Goose



Otter



Flamingo



Polar Bear



Human



Penguin
