

WHO SNUGGLES AND WHO NUZZLES?



Grades: Pre K - 1

NGSS: K-LS1-1: Analyzing and
Interpreting Data

Subjects: Observing
sorting
categorizing

Materials: "Who Snuggles and Who
Nuzzles?" Flashcards

Background

Snuggle: to be very close in an intimate fashion, to make oneself comfortable, usually by moving closer to one another, to embrace closely, as to show affection or offer warmth.

Nuzzle: to rub or push against gently with the nose or mouth, to prod with the nose or mouth.

Some animals are born or hatched into the world and grow without any relationship to, or involvement from, their parents. This is the case with turtles, sharks, and spiders. Other animal parents engage in nurturing behaviors with their young that help the offspring and provide them with the skills to survive. For these animals, which include all mammals, birds, and some others, the parents' involvement is essential for the survival of the young.

Activity

1. Divide students into groups of 2-4. Give each group a set of Flashcards.
2. Put the three pieces of paper labeled "Snuggled," "Nuzzled," and "Babies NOT being Snuggled or Nuzzled" in the center of the table where each group is sitting.
3. Instruct students in each group to look at each picture on their Flashcards together. Then, deciding as a group, sort each Flashcard into the correct category..

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Discussion

At the end of the activity, hold up each Flashcard separately and ask the students into which pile it goes (students should respond verbally). Have the students self-check their choices, making sure that if they misplaced any cards, they are made aware of the visual characteristic that demonstrates each concept vocabulary word.



This activity is excerpted from the Teacher's Guide to:

Cuddled and Carried

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Flashcard Key

Nuzzling:

Figure 1: Dog

Figure 2: Hippo

Figure 3: Lemur

Snuggling:

Figure 4: Goat

Figure 5: Bobcat

Figure 6: Chimpanzee

NOT Nuzzling or Snuggling:

Figure 7: Ostrich

Figure 8: Rhino

Figure 9: Baboon



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